

<b>Lab Training</b> (Foundations Prerequisite)	Section 1: Introduction Section 2: CANS/FAST Orientation Section 3: CHRIS Orientation & Navigation (O&N) Section 4: CHRIS O&N - Common CHRIS Tasks
<b>Unit 2: Day 1 Classroom</b>	<b>Overview: Foundational Practice Values for Child Welfare Professionals</b> Section 1: Welcome, Logistics, Agenda, Personal Learning Goals, Class Guidelines Section 2: Connecting the Practice Model and Mission Section 3: Practice With an Arkansas Practice Model Scenario Section 4: Introduction to Safety Organized Practice (SOP) Section 5: Three Questions Section 6: Introduction to Tools Section 7: Unit Wrap Up
<b>Unit 2: Day 2 Classroom</b>	Section 1: Welcome to Essentials of Trauma-Informed Approach to Practice Section 2: Trauma Definitions & Types Section 3: Impact of Trauma Section 4: Development & Trauma Section 5: Safety, Permanency, & Well-Being Section 6: Resilience Section 7: Conclusion
<b>Unit 2: Day 3 Classroom</b>	Section 1: Welcome and Review Section 2: Cultural Humility Section 3: Recognizing Differences Section 4: Caring for Culture in Child Welfare Work Section 5: Building Bridges Using Cultural Humility Section 6: Wrap Up
<b>Unit 3: Day 1 Classroom</b>	Section 1: Dynamics of Child Maltreatment Section 2: Generational Trauma
<b>Unit 3: Day 2 Classroom</b>	Section 3: The Effects of Child Maltreatment on Children Section 4: Relation of Maltreatment Dynamics to SDM
<b>Unit 3: Day 3 Classroom</b>	Section 5: Structured Decision-Making Continued Section 6: Introduction to Legal Issues

<b>Unit 4: Day 1 Classroom</b>	<b>Overview: Assessment Strategies and Preparing for On-call Duties</b> Section 1: On-Call Strategies Section 2: Worker Safety Section 3: Policy, Procedure, and Protocol Section 4: On-Call Essentials Section 5: Child Maltreatment Assessment Section 6: Safety and Risk Assessment Data Collection System Section 7: CANS/FAST Assessment Tools
<b>Unit 4: Day 2 Classroom</b>	Section 1: CANS/FAST Orientation Section 2: Practice Opportunity Section 3: Collaborative Case Planning and Connecting the Training to Your Job Section 4:
<b>Unit 4: Day 3 Classroom</b>	Section 1: Division Information Management System Documentation Section 2: What is your Story? Section 3: CANS/FAST Interactive Activities
<b>Unit 5: Day 1 Classroom</b>	Section 1: Welcome, Agenda, Prepare for Learning, OJT Experience, and Online Review Section 2: Skillful Use of Authority, De-escalation Strategies, and Worker Safety Section 3: Considerations when Engaging Children and Youth Section 4: Stages of the Interview Section 5: Documentation
<b>Unit 5: Day 2 Classroom</b>	Section 1: Safety Organized Practice Section 2: Introducing the Genogram Section 3: Three Questions and Three Column Map Section 4: Practice Opportunity Using the Three Houses Section 5: Identifying Caretaker + Behavior + Impact on the Child Section 6: Engaging Families using HARM, WORRY, and GOAL Statements
<b>Unit 5: Day 3 Classroom</b>	Section 1: Involving Children in Safety Planning using the Safety House Section 2: Circles of Safety and Support Section 3: Upgrading to Safety Organized Practice using the CAP Framework Section 4: Review

<b>Unit 6: Day 1 Classroom</b>	<b>Overview: Recruitment, Retention, Resource &amp; Adoption</b> Section 1: Assumptions and Information Gathering Section 2: Engaging Fathers and Youth Section 3: Critical Conversations Section 4: Understanding Recruitment and Retention Section 5: From Paper to Practice
<b>Unit 6: Day 2 Classroom</b>	Section 1: Welcome and Review Section 2: Engagement and Family Section 3: Job Descriptions Section 4: Retention and Support Section 5: Recruitment Ad Presentations Section 6: Unit 6 Overview

<b>Unit 8: Day 1 Investigations Classroom</b>	Section 1: Investigation Concentration Welcome & Scope Section 2: Locating a Referral Section 3: Overview of Child Maltreatment Law & Policy Requirements Section 4: Introduction to Investigation: Investigation Plan
<b>Unit 8: Day 2</b>	Section 1: Elements of Maltreatment Section 2: Investigation Plan - Interviews Section 3: Documenting Interviews
<b>Unit 8: Day 3</b>	Section 1: Interviewing Revisited – Prep and Practice Section 2: Applying Structured Decision Making Section 3: Team Decision Making Section 4: Division Information Management System Documentation
<b>Unit 8: Day 4</b>	Section 1: Review and the Division Information Management System Section 2: Ensuring Safety When There is an Uncontrolled Safety Threat Section 3: Investigation Determination Section 4: Division Information Management System
<b>Unit 8: Day 5</b>	Section 1: Division Information Management System Wrap Up & Tickets Section 2: Preparing for Court Section 3: Division Information Management System Work
<b>Unit 9: Day 1 In-Home Classroom</b>	Section 1: Supportive and Protective Services Review Section 2: Bridging the Gap: Collaborative Connections and Monitoring Protective Services Cases
<b>Unit 9: Day 2</b>	Section 1: Family Advocacy and Support Tool
<b>Unit 9: Day 3</b>	Section 1: Division Information Management System Documentation Section 2: Collaborative Family Case Planning Section 3: Clustering the FAST & Collaborative Family Case Plan Completion
<b>Unit 9: Day 4</b>	Section 1: Collaborative Family Case Plan and Supportive Services Section 2: Opening a FINS Case in CHRIS Section 3: Differential Response
<b>Unit 9: Day 5</b>	Section 1: Phone Interviews and Differential Response Section 2: DR in the Division Information Management System (Lab) Section 3: Review and Case Closure

<p><b>Unit 10: Day 1</b> <b>Out-of-Home</b> <b>Classroom</b></p>	<p>Section 1: Group Cohesion/Introduction/Overarching Practice Section 2: Overarching Practice Considerations Part 2 Section 3: Policy/Procedure Requirements Section 4: Placement Considerations Section 5: Information Management System Lab</p>
<p><b>Unit 10: Day 2</b> <b>Out-of-Home</b> <b>Classroom</b></p>	<p>Section 1: Review Section 2: Medical Requirements Section 3: Constructing the Family Time Plan Section 4: IV-E Eligibility and Practice Implications Section 5: Information Management System Lab</p>
<p><b>Unit 10: Day 3</b> <b>Out-of-Home</b> <b>Classroom</b></p>	<p>Section 1: Review Section 2: Educational Considerations Section 3: Assessment (CANS) Section 4: Information Management System Lab</p>
<p><b>Unit 10: Day 4</b> <b>Out-of-Home</b> <b>Classroom</b></p>	<p>Section 1: Clustering CANS &amp; S.M.A.R.T. Family Case Plans Section 2: Information Management System Lab Section 3: Transitional Youth Services - Life Plan Meeting</p>
<p><b>Unit 10: Day 5</b> <b>Out-of-Home</b> <b>Classroom</b></p>	<p>Section 1: Writing Court Reports Section 2: Information Management System Lab Section 3: Testifying at the Review Hearing</p>