

Lab Training (Foundations Prerequisite)	Section 1: Introduction Section 2: CANS/FAST Orientation Section 3: CHRIS Orientation & Navigation (O&N) Section 4: CHRIS O&N - Common CHRIS Tasks
Unit 2: Day 1 Classroom	Overview: Foundational Practice Values for Child Welfare Professionals Section 1: Welcome, Logistics, Agenda, Personal Learning Goals, Class Guidelines Section 2: Connecting the Practice Model and Mission Section 3: Practice With an Arkansas Practice Model Scenario Section 4: Introduction to Safety Organized Practice (SOP) Section 5: Three Questions Section 6: Introduction to Tools Section 7: Unit Wrap Up
Unit 2: Day 2 Classroom	Section 1: Welcome to Essentials of Trauma-Informed Approach to Practice Section 2: Trauma Definitions & Types Section 3: Impact of Trauma Section 4: Development & Trauma Section 5: Safety, Permanency, & Well-Being Section 6: Resilience Section 7: Conclusion
Unit 2: Day 3 Classroom	Section 1: Welcome and Review Section 2: Cultural Humility Section 3: Recognizing Differences Section 4: Caring for Culture in Child Welfare Work Section 5: Building Bridges Using Cultural Humility Section 6: Wrap Up
Unit 3: Day 1 Classroom	Section 1: Dynamics of Child Maltreatment Section 2: Generational Trauma
Unit 3: Day 2 Classroom	Section 3: The Effects of Child Maltreatment on Children Section 4: Relation of Maltreatment Dynamics to SDM
Unit 3: Day 3 Classroom	Section 5: Structured Decision-Making Continued Section 6: Introduction to Legal Issues

Unit 4: Day 1 Classroom	Overview: Assessment Strategies and Preparing for On-call Duties Section 1: On-Call Strategies Section 2: Worker Safety Section 3: Policy, Procedure, and Protocol Section 4: On-Call Essentials Section 5: Child Maltreatment Assessment Section 6: Safety and Risk Assessment Data Collection System Section 7: CANS/FAST Assessment Tools
Unit 4: Day 2 Classroom	Section 1: CANS/FAST Orientation Section 2: Practice Opportunity Section 3: Collaborative Case Planning and Connecting the Training to Your Job Section 4:
Unit 4: Day 3 Classroom	Section 1: Division Information Management System Documentation Section 2: What is your Story? Section 3: CANS/FAST Interactive Activities
Unit 5: Day 1 Classroom	Section 1: Welcome, Agenda, Prepare for Learning, OJT Experience, and Online Review Section 2: Skillful Use of Authority, De-escalation Strategies, and Worker Safety Section 3: Considerations when Engaging Children and Youth Section 4: Stages of the Interview Section 5: Documentation
Unit 5: Day 2 Classroom	Section 1: Safety Organized Practice Section 2: Introducing the Genogram Section 3: Three Questions and Three Column Map Section 4: Practice Opportunity Using the Three Houses Section 5: Identifying Caretaker + Behavior + Impact on the Child Section 6: Engaging Families using HARM, WORRY, and GOAL Statements
Unit 5: Day 3 Classroom	Section 1: Involving Children in Safety Planning using the Safety House Section 2: Circles of Safety and Support Section 3: Upgrading to Safety Organized Practice using the CAP Framework Section 4: Review

Unit 6: Day 1 Classroom	Overview: Recruitment, Retention, Resource & Adoption Section 1: Assumptions and Information Gathering Section 2: Engaging Fathers and Youth Section 3: Critical Conversations Section 4: Understanding Recruitment and Retention Section 5: From Paper to Practice
Unit 6: Day 2 Classroom	Section 1: Welcome and Review Section 2: Engagement and Family Section 3: Job Descriptions Section 4: Retention and Support Section 5: Recruitment Ad Presentations Section 6: Unit 6 Overview

Unit 8: Day 1 Investigations Classroom	Section 1: Investigation Concentration Welcome & Scope Section 2: Locating a Referral Section 3: Overview of Child Maltreatment Law & Policy Requirements Section 4: Introduction to Investigation: Investigation Plan
Unit 8: Day 2	Section 1: Elements of Maltreatment Section 2: Investigation Plan - Interviews Section 3: Documenting Interviews
Unit 8: Day 3	Section 1: Interviewing Revisited – Prep and Practice Section 2: Applying Structured Decision Making Section 3: Team Decision Making Section 4: Division Information Management System Documentation
Unit 8: Day 4	Section 1: Review and the Division Information Management System Section 2: Ensuring Safety When There is an Uncontrolled Safety Threat Section 3: Investigation Determination Section 4: Division Information Management System
Unit 8: Day 5	Section 1: Division Information Management System Wrap Up & Tickets Section 2: Preparing for Court Section 3: Division Information Management System Work
Unit 9: Day 1 In-Home Classroom	Section 1: Supportive and Protective Services Review Section 2: Bridging the Gap: Collaborative Connections and Monitoring Protective Services Cases
Unit 9: Day 2	Section 1: Family Advocacy and Support Tool
Unit 9: Day 3	Section 1: Division Information Management System Documentation Section 2: Collaborative Family Case Planning Section 3: Clustering the FAST & Collaborative Family Case Plan Completion
Unit 9: Day 4	Section 1: Collaborative Family Case Plan and Supportive Services Section 2: Opening a FINS Case in CHRIS Section 3: Differential Response
Unit 9: Day 5	Section 1: Phone Interviews and Differential Response Section 2: DR in the Division Information Management System (Lab) Section 3: Review and Case Closure

Unit 10: Day 1 Out-of-Home Classroom	Section 1: Group Cohesion/Introduction/Overarching Practice Section 2: Overarching Practice Considerations Part 2 Section 3: Policy/Procedure Requirements Section 4: Placement Considerations Section 5: Information Management System Lab
Unit 10: Day 2 Out-of-Home Classroom	Section 1: Review Section 2: Medical Requirements Section 3: Constructing the Family Time Plan Section 4: IV-E Eligibility and Practice Implications Section 5: Information Management System Lab
Unit 10: Day 3 Out-of-Home Classroom	Section 1: Review Section 2: Educational Considerations Section 3: Assessment (CANS) Section 4: Information Management System Lab
Unit 10: Day 4 Out-of-Home Classroom	Section 1: Clustering CANS & S.M.A.R.T. Family Case Plans Section 2: Information Management System Lab Section 3: Transitional Youth Services - Life Plan Meeting
Unit 10: Day 5 Out-of-Home Classroom	Section 1: Writing Court Reports Section 2: Information Management System Lab Section 3: Testifying at the Review Hearing