

FOUNDATIONS UNIT 2 KNOWLEDGE CHECK

Instructions: This activity checks your understanding of the materials presented in class and the materials presented in online training Units 1 and 2. Our goal is that you learn how to find the answers to the questions you will encounter in your work. In addition, we hope you are able to apply the concepts covered in training and understand why these are important when you are working with families where abuse and neglect occur. With that in mind, this knowledge check is “open book.” You may use any materials provided during the classroom or online training. You will receive feedback as you go along.

1. The raw material of the brain is called

- a. Brain matter
- b. The neuron
- c. Little gray cells
- d. Cauliflower shaped mushy stuff

2. The brain develops from the bottom up.

- a. True
- b. False

3. Brain development is about creating, strengthening and discarding connections among the neurons

- a. True
- b. False

4. The majority of brain development occurs when?

- a. Prior to birth
- b. By age 16
- c. In early childhood and-into adolescence and young adulthood
- d. Only in the absence of any trauma at all.

5. An example of a family-centered approach when assessment development is:
- Asking caregivers if they have concerns about their child's development or behavior
 - Assuming the caregivers do not care about their child's development since they are involved with the child welfare system
 - Lecturing the caregivers about proper child-rearing techniques
 - Ignoring dangerous developmental delays because caregivers have a right to raise children as they see fit
6. Which statement(s) about growth and development is most accurate? Select all that apply.
- Children grow and develop at their own pace
 - Milestones are unreliable and inaccurate
 - Any delay in milestones is a definitive indicator of a disability or neglect
 - Milestones are a helpful screening tool

For Questions 7-11: Read the statements below and check whether there is a reason to be concerned or there is no reason for concern. By identifying children's developmental concerns, you can help families receive the support they need to reduce long-term effects. But you need to know enough about normal development to know if something is within the range of normal behaviors or whether it is something that is concerning.

Note: The behavior described may be the child's behavior *or* it may be a parent/caregiver's behavior.

#	Question	Cause for Concern	NO Cause for Concern
7.	A 6-month-old consistently resists all efforts to be held and/or comfort	<input type="radio"/> OptionButton1	<input type="radio"/> OptionButton2
8.	A 10-month-old does not babble or make gestures	<input type="radio"/> OptionButton1	<input type="radio"/> OptionButton2
9.	The mother of a 12-month-old describes her child as spoiled/willful because child shows no interest in potty training.	<input type="radio"/> OptionButton1	<input type="radio"/> OptionButton2
10.	The father of a 2 ½-year-old has trouble controlling his own anger and reactions during his child's tantrums	<input type="radio"/> OptionButton1	<input type="radio"/> OptionButton2
11.	A 12-month-old child is not walking	<input type="radio"/> OptionButton1	<input type="radio"/> OptionButton2

12. An example of a traumatic event is:
- a. Abuse and Neglect
 - b. Witnessing intimate partner violence
 - c. Grieving the death (or loss) of a loved one
 - d. Terrorism
 - e. All of the above
13. Which of the following can also be traumatic?
- a. Child maltreatment investigation
 - b. Removal from home
 - c. Going to court
 - d. Change in placement
 - e. All of the above
14. Prevention efforts in child welfare include all of the following except:
- a. Differential response
 - b. Building caregiver resilience
 - c. Concrete supports
 - d. Emergency removal
 - e. Enhancing nurturing and attachment
15. Which of the following statements related to DCFS policy on social media is correct?
- a. Supervisors can require us to be friends on social media
 - b. I can post on social media during down times at work, such as waiting to testify
 - c. DHS cannot view my public information
 - d. Permission is required to access social media sites at work
16. It's ok to use my work computer or phone to conduct romantic relationships if it is consensual.
- a. True
 - b. False
17. One of the most important ethical codes as a Human Service provider is to DO NO HARM
- a. True
 - b. False

18. Which phrase below describes the primary goals of the Agency according to the Mission Statement and the Practice Model?
- a. Safety, permanency, and well-being
 - b. Freedom from harm, stability, and health
 - c. Security, protection, and happiness
19. In some situations, an FSW cannot maintain confidentiality. Choose which two are examples of the limits to confidentiality.
- a. A new instance of maltreatment is disclosed and must be reported to the Hotline
 - b. There are no limits on confidentiality
 - c. Knowledge of a threat to a client's or another person's safety
 - d. A local news station seeks information on an investigation in a childcare center
 - e. Disclosing the name of a reporter of suspected maltreatment
20. Choose the overarching objectives of SOP. (Select which three apply)
- a. Developing good working relationships
 - b. Asking Three Questions
 - c. Using the Safety House with children
 - d. Using critical thinking and decision-support tools
 - e. Building collaborative plans to enhance child safety daily
 - f. Asserting power over the family