

# MidSOUTH Training Academy

## CHRIS Orientation & Navigation (O&N)

### *Participant Manual*



COLLEGE OF BUSINESS, HEALTH  
AND HUMAN SERVICES  
UNIVERSITY OF ARKANSAS AT LITTLE ROCK





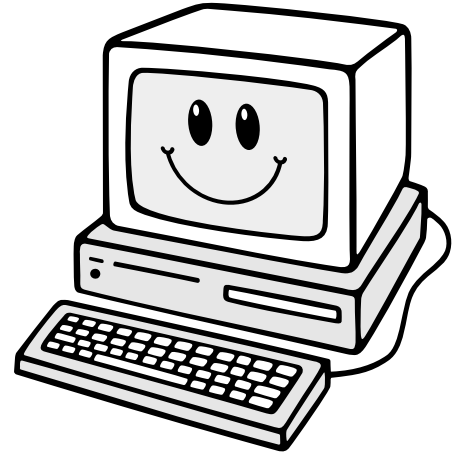
**Praed Website:**

For initial setup: <https://www.schoox.com/academy/CANSAcademy/register>

For recertification: <https://www.schoox.com/login.php>

**Ticket #:****First name:****Last name:**

 Choose Agency ☒   
Division of Children and Family Services

**User Name (work email):****Password:**

*Please note: If you lose your password, you can request a new one from this site as long as you have set up an account.*

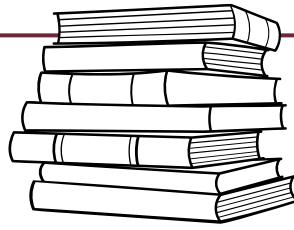
**NOTES**

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**AFCARS: Adoption and Foster Care Analysis and Reporting System**

Collects case-level information on all children in foster care for whom State Child Welfare agencies have responsibility for placement, care, or supervision and on children who are adopted. AFCARS also includes information on foster and adoptive parents.

1. Submitted to the feds twice a year.
2. Looks at 66 elements related to foster care/adoption.
3. Reviewed annually and reviewed when there is a federal review (CFSR)
4. Funding is tied to compliance (for services and salaries); also, there can be monetary sanctions for failure to meet these requirements.

**NCANDS: National Child Abuse and Neglect Data System**

A voluntary national data collection and analysis system to monitor compliance with CAPTA (Child Abuse Prevention and Treatment Act).

1. CAPTA brings some money into the state for the investigation of child maltreatment.

**Safe Measures**

SafeMeasures is a case management reporting tool for monitoring outcomes and tracking staff cases and workloads. SafeMeasures transforms case management data into powerful, easy-to-use tools for effective practices and better outcomes.

The metrics monitored reflect compliance with law, policy, and best practices.

1. Metric for different case types (Investigations, Differential Response, In-Home cases, Out of Home Cases, Adoption Cases, and Resource homes).
2. SafeMeasure metric overlaps with AFCARS and NCANDS elements.

## Hansen Family: Notes

### REFERRAL:

Caller Name:

Caller Address:

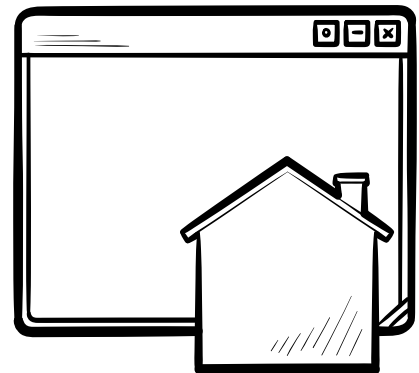
Caller Telephone:

### ADDITIONAL INFORMATION

**Examining Physician:** Dr. Rhonda House

**Address:** #1 Children's Way, Little Rock, 72202

**Phone:** 501-364-1200, ext 657



**Mother:** Kelly Braswell

**DOB:** 05/20/XXXX (Approximate age should be 19 years)

**Child:** Tasha Braswell

**DOB:** 10/10/XXXX (Approximate age should be 1 year)

**Address:** 1616 Cherrystone Street, Pine Bluff, AR

**Phone:** (870) 532-9977

**Case Type:** Protective Service

**County:** Jefferson

**SSN:** Unknown for mother and child

**Race:** Black/African American; not Hispanic



**Absent parent:** Anthony Weston

**DOB:** 04/01/XXXX (Approximate age should be 20 years)

**Last known address:** 1123 W. 27th, Camden, AR (Ouachita County)

**For training purposes:** This case was opened for environmental neglect and lack of supervision. The living conditions were extremely unsanitary, and the mother had left the baby alone in the residence for 45 minutes while she “ran to the store.” The mother receives TEA benefits. The baby has WIC and Medicaid. The mother and father were not married and he has not established paternity. He occasionally sends money but does not provide regular support.

**Today’s Date 10:30 am:** This worker visited the home. Both Ms. Braswell and Tasha were there. The house was cluttered but was not dangerously dirty. Left-over food and formula were properly stored in the refrigerator. The plumbing had been repaired. Tasha has a crib that is in good repair. Ms. Braswell said that she had learned her lesson and had not left the baby alone again.

Her neighbor, Ms. Nosy, will babysit if Ms. Braswell has to run errands and cannot take Tasha with her. Ms. Braswell has not started the parenting classes that are part of the case plan. She stated she would need help with transportation to get there. Classes start in two weeks at 7:00 pm. She hopes she will meet a nice man there.

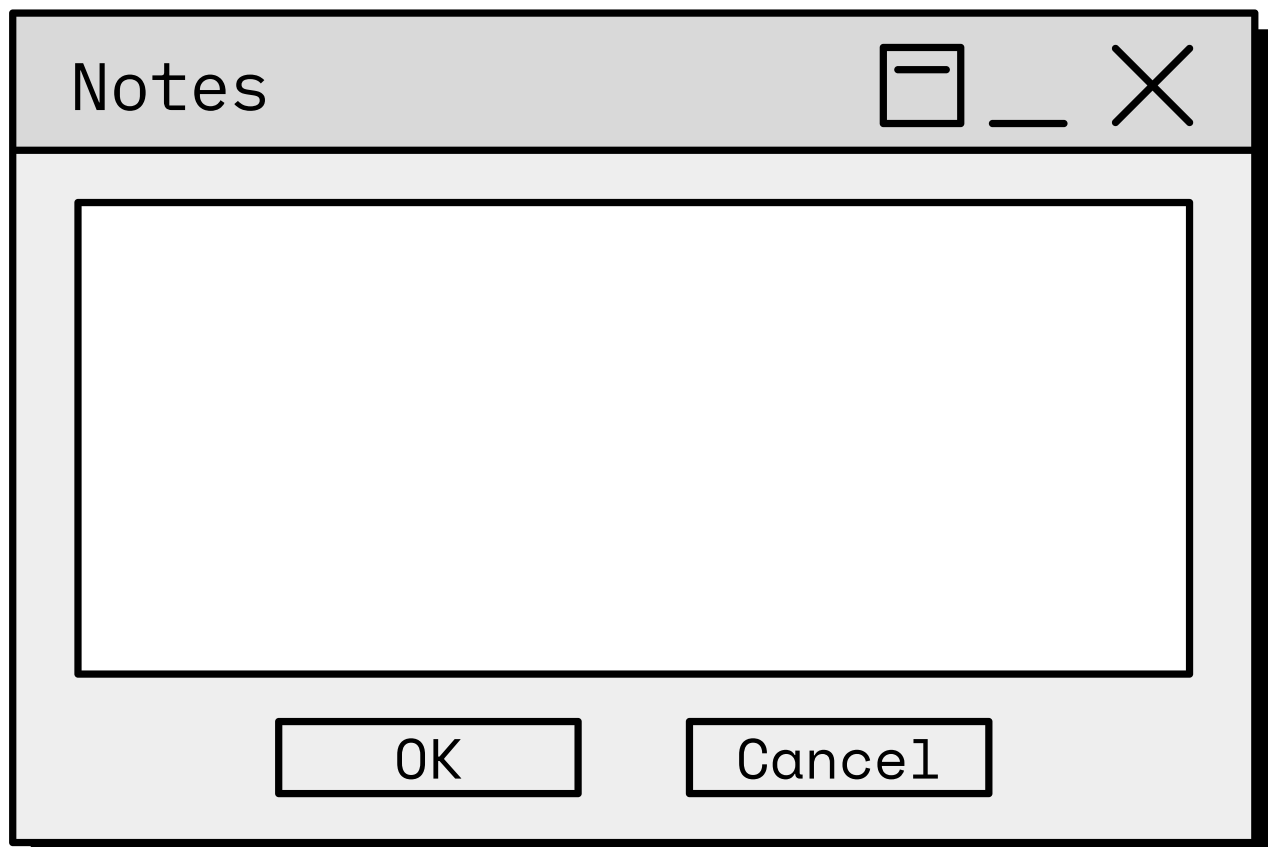
## SCREEN PATHS

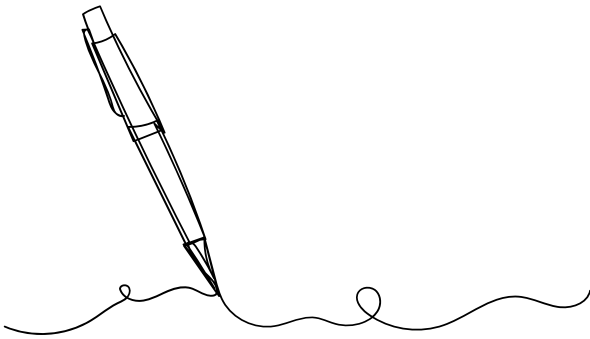
Workload>Case>New>OK (Case Summary-New)

Workload>Client>New>OK (Client Information)

Workload>Services>Contacts>New>OK

- Type/Location/Date/Time
- Purpose>Select>Pick Purpose(s)
- Participants>Select>Client or Collateral>Staffing/Team Meeting–  
NA unless it is a staffing or team meeting





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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



A cartoon notepad character with a face, arms, and legs, holding a pencil and standing on the bottom right of the page. The character has a smiling face with two dots for eyes and a curved line for a mouth. It has a rectangular body representing the notepad, with a clip at the top. Its right arm is raised, holding a pencil, and its left arm is extended downwards. It has two legs and is standing on the bottom right corner of the page.