

DIVISION OF CHILDREN AND FAMILY SERVICES CASE PLAN

) has a safe, healthy to be addressed and		me. It sets out needs, s	strengths,
Creation Date	10-20-2017	7		Revision [Date 07-29-2018	
Case Type	Child Prote	ective Services	S	Case Num	iber 22408523	
County	Jefferson (Pine Bluff)		Case Nam	e BOYERS - E	
		CAS	SE PLAN PAR	TICIPANTS	'	
Parent(s)/Care	giver(s)					
Name	<u>Gender</u>	<u>DOB</u>	Relationship	<u>To</u>	Involved In Case Plan	n Developmen
Ernest Boyers	М	03-20-1978		_	Yes ✓	No 🗌
Esther Boyers	F	04-02-1981	Mother (Biological)	Tamela Boyers	Yes 🗸	No 🗌
Children						
<u>Name</u>	<u>Gender</u>	<u>DOB</u>	<u>Age</u> <u>l</u>	nvolved in Case Pi	an Development (if ag	<u>e appropriate</u>
Tamela Boyers	F	06/29/2001	16 y	Yes 🗸	No 🗌	
	_		CASE PLAN			
Name	_	<u>Goal</u> Danaitheadh an		Concurre		
Tamela Boyers			rent or principle care	taker Placeme	nt with relatives or fictiv	e kin
sexual abuse include	: was reported ded vaginal ar	I that Ernest mo	plested both his daug tion. Tamela was re sional kinship home	moved from their par	is stepdaughter, Angeli rents and placed in an e andmother.	na. The emergency
The agency attemphome. The plan wa	oted to implements not implement oyers stated to	nent an immedia ented because hat she didn't b	the mother, Esther E	vould have allowed 3 Boyers, would not ag	OM THE HOME: Famela to remain safely ree with creating the imad; therefore, she didn't	mediate
LIST COMPELLI CHILD(REN)'S B N/A			ERMINATION OF	PARENTAL RIGH	TS IS NOT IN THE	·
OTHER RELEVA	*****					

FAMILY TIME PLAN

Page 1 of 12 Case Number: 22408523 Printed: 03/20/2024

CHILD(REN) - PARENT(S)/GUARDIAN(S) FAMILY TIME:

Mrs. Boyers started with weekly supervised family time at the county office. Within two weeks, the site for family time was changed to her mother's home (Shirley Owens, Tamela's provisional kinship home), and weekly family time at Mrs. Owens's home continued through April. In May, Mrs. Boyers started having family time with Tamela several times weekly at Ms. Owen's home. The grandmother, Mrs. Owens, has agreed to be present during family time. The Divison will continue to observe at least one family time session per week. A no-contact order is in effect between Mr. Boyers and Tamela.

CHILD(REN) - SIBLING(S) Family Time:

Tamela's half-sister, Angelina, lives with her father, Anthony Franklin. Mr. Franklin allows Angelina to have contact with Tamela as often as she would like. Family time consists of interactions at Mrs. Owens's home several times weekly. It includes sleepovers, phone calls, texts, social media, and shopping trips.

Page 2 of 12 Case Number: 22408523 Printed: 03/20/2024

ERNEST BOYERS

A.

CANS/FAST IDENTIFIED NEED OR STRENGTH

- 3 Legal
- 3 Marital/Partner Violence

HISTORY:

Harm and/ or Worry Statement: DCFS and Tamela are worried that Ernest will violate the no-contact order and make contact with Tamela. If Ernest does not abide by the no-contact order and comes around Tamela, she and Esther could become severely physically hurt when he and Esther engage in physical violence towards each other.

IN ORDER TO ADDRESS THIS IDENTIFIED NEED/STRENGTH:

Goal Statement: Tamela will live in a home where she is not a target of sexual abuse and will not be contacted by Ernest Boyers. Tamela will always be looked after by adults who solve their disagreements nonviolently.

Action steps Ernest agrees to:

Follow the no-contact order (including no face-to-face contact through phone, text, email, or social media).

To notify the agency of his trial date and the criminal trial results.

Service	Responsiblity	Due Date- Timeframe	Status	Status Date
Anger Management	Parent/Caregiver	11-01-2017		
Legal Services	Parent/Caregiver	11-01-2017		

Page 3 of 12 Case Number: 22408523 Printed: 03/20/2024

CANS/FAST IDENTIFIED NEED OR STRENGTH

- 3 Parenting Skills
- 3 Knowledge of Child
- 3 Boundaries

HISTORY:

В.

Harm and/or Worry statement: If Ernest continues to abuse Tamela sexually, should could become pregnant and suffer further emotional trauma.

IN ORDER TO ADDRESS THIS IDENTIFIED NEED/STRENGTH:

Goal statement: Ernest will respect Tamela's physical boundaries by adhering to the no-contact order. Ernest will attend counseling sessions to help him not to abuse Tamela or any other children.

Action Steps:

DCFS will make the referral for Individual Counseling

Ernest will attend counseling sessions and proud updates from his primary Therapist

DCFS will request progress reports from the Therapist.

Ernest will participate and show progress in the Domestic Violence Education program.

Ernest will successfully complete the Domestic Violence Education Program.

Service	Responsiblity	Due Date- Timeframe	Status	Status Date
Counseling (Individual)	Parent/Caregiver	11-01-2017		
Domestic Violence Education	Parent/Caregiver	11-01-2017		

Page 4 of 12 Case Number: 22408523 Printed: 03/20/2024

ESTHER BOYERS

A. <u>CANS/FAST IDENTIFIED NEED OR STRENGTH</u>

- 3 Supervision
- 3 Parenting Skills
- 3 Knowledge of Child
- 3 Safety

HISTORY:

Harm and/or Worry Statement: DCFS and Tamela are worried that if Mrs. Boyers continues not to believe that her husband molested Tamela, she will not be able to protect Tamela from being molested again. DCFS is worried that if in-partner violence between Ernest and Esther continues, it could cause Tamela to suffer from anxiety and depression.

IN ORDER TO ADDRESS THIS IDENTIFIED NEED/STRENGTH:

Goal Statement: Tamela will be cared for by a caregiver who believes her when she tells them she has been hurt and is capable of protecting her. Tamela will be cared for by caregivers who solve their disagreements and problems in a loving and caring way and treat each other respectfully.

Action steps Esther agrees to:

Attend and participate in the Parents of teens experiencing sexual assault group counseling sessions.

Meeting with a domestic violence advocate

Participate in supervised family time with Tamela

Service	Responsibility	Due Date- Timeframe	Status	Status Date
Family Time	Parent/Caregiver	11-01-2017		
Parenting Education (Group)	Parent/Caregiver	11-01-2017		

Page 5 of 12 Case Number: 22408523 Printed: 03/20/2024

CANS/FAST IDENTIFIED NEED OR STRENGTH

- N Sexual Abuse
- Y Emotional Abuse
- Y Witness to Family Violence

HISTORY:

В.

Harm and/or Worry Statement: DCFS, Tamela, and Aneglina are worried that if Esther continues to accuse Tamela of seducing Ernest, she will experience further emotional abuse and trauma. Angelina is worried that if Tamela remains in the care of their mother, Esther, Tamela could become pregnant. Ernest continues to abuse her sexually.

IN ORDER TO ADDRESS THIS IDENTIFIED NEED/STRENGTH:

Goal Statement: Tamela will live in an emotionally safe environment. Esther and Tamela will participate in counseling sessions to build a better mother-daughter relationship.

Service	Responsiblity	Due Date- Timeframe	Status	Status Date
Counseling (Family)	Agency	11-01-2017		

Page 6 of 12 Case Number: 22408523 Printed: 03/20/2024

TAMELA BOYERS

A. <u>CANS/FAST IDENTIFIED NEED OR STRENGTH</u>

- N Sexual Abuse
- Y Emotional Abuse
- Y Witness to Family Violence
- Y DISRUPTION IN CAREGIVER
- Y GRIEF AND LOSS

HISTORY:

Harm and/ or Worry Statements: DCFS and Tamela are worried about Tamela being sexually abused by her father, Ernest, if she remains in her parent's care. DCFS and Tamela are also worried that Mrs. Boyers is unable to provide a safe living environment for Tamela because she doesn't believe Tamela's allegations of sexual abuse towards Mr. Boyers. Tamela also revealed a history of domestic violence between her parents.

IN ORDER TO ADDRESS THIS IDENTIFIED NEED/STRENGTH:

Goal Statement: Tamela will live in a home where she is safe and not a target of sexual abuse. Tamela will also be cared for by caregivers who solve their disagreements and problems in a loving and caring way and treat each other respectfully.

Action Steps Tamela agrees to:

Participate in individual counseling sessions Attend sessions for teen survivors of sexual abuse Participate in family time

Service	Responsiblity	Due Date- Timeframe	Status	Status Date
Counseling (Individual)	Agency	11-07-2017		
Therapy (Group)	Agency	11-01-2017		
Transportation	Agency	11-07-2017		

Page 7 of 12 Case Number: 22408523 Printed: 03/20/2024

CANS/FAST IDENTIFIED NEED OR STRENGTH

- 2 School Achievement
- 2 School Attendance

HISTORY:

B.

Harm and /or Worry Statement: Tamela may continue to fall behind in school if she does not attend school regularly. DCFS is worried that if Tamlea continues to miss school her grades will also continue to decline.

IN ORDER TO ADDRESS THIS IDENTIFIED NEED/STRENGTH:

Goal statement: Tamela will attend school regularly, and when she feels triggered at school or bullied by her classmates, she will reach out to her art teacher, Melissa Rogers. Tamela will attend tutoring several times weekly as needed until she gets caught up.

Service	Responsiblity	Due Date- Timeframe	Status	Status Date
Tutoring	Youth	11-01-2017		

CONCURRENT PLAN

IF PRIMARY GOAL CANNOT BE ACHIEVED:

Harm and or Worry Statements: Tamela, Esther, and Shirley are worried if Tamela is unable to return to Esther's home, she will grow up in foster care without a permanent family.

Goal statement: Tamela will be cared for by someone in her kinship network if she cannot return to Esther's home.

Service	Responsibility	Due Date- Timeframe	Status	Status Date
Home Studies	Agency	11-01-2017		

YOUTH EDUCATIONAL STABILITY

CHILD'S PLACEMENT APPROPRIATENESS TO CURRENT EDUCATION SETTING AND PROXIMITY TO SCHOOL IN WHICH CHILD IS ENROLLED AT TIME OF PLACEMENT:

Tamela experienced no disruption in educational services or location.

STATE AGENCY COORDINATION WITH APPROPRIATE LEGAL EDUCATIONAL AGENCIES (LEA) TO ENSURE CHILD REMAINS IN THE SCHOOL IN WHICH THE CHILD IS ENROLLED AT TIME OF PLACEMENT:

The Division will coordinate with the school's LEA to ensure that all of Tamela's educational needs are met. The CFS-384: KEA Notice of Traumatic Experience was provided to the school counselor. The Division will also notify the school of the removal and provide the names of the persons allowed to check out/pick up Tamela from school. The Division will arrange for Esther Boyers to attend parent/teacher conferences as needed.

Page 8 of 12 Case Number: 22408523 Printed: 03/20/2024

IF REMAINING IN THE SCHOOL IS NOT IN THE CHILD'S BEST INTERESTS, ASSURANCES BY STATE AGENCY AND LOCAL EDUCATIONAL AGENCIES (LEA) TO PROVIDE IMMEDIATE AND APPROPRIATE ENROLLMENT IN A NEW SCHOOL, WITH ALL CHILD'S EDUCATIONAL RECORDS PROVIDED TO THE SCHOOL:

N/A

Page 9 of 12 Case Number: 22408523 Printed: 03/20/2024

STATEMENT OF PARENT'S UNDERSTANDING	
In acordance with the Americans with Disabilities Act of 19 have been made to the above-listed parents/guardians to a family preservations services.	90, reasonable accomodations sure access to reunification and
If yes, please describe:	
Yes No Do you speak English?	
l understand:	
The Case Plan. I have read it or had it read to me	
I do not read (understand) English. This plan was read (interpreted) to me.	
I am to be given a copy of any change in the Case Plan.	
If my children have been removed from me, I have the right to an attorney. If I canno court may appoint one for me.	ot pay for an attorney, the
If this Case Plan resulted from court-ordered services, I understand I may ask the c	ourt:
To settle any disagreement I have with the Case Plan.	
For a hearing on any change to the Case Plan I disagree with.	
If this Case Plan resulted from a court-ordered placement, I understand:	
My rights and duties and the rights and duties of the Department of Human Services Foster Care.	s while my child is in
I may lose my rights as a parent if I do not substantially comply with the case plan. A substantially comply with the case plan may result is a filing of a petition for terminat sooner than the compliance periods set forth in the case plan itself.	laterial failure to on of parental rights
I affirm that:	
I agree with the Case Plan.	
disagree with part(s) of the Case Plan: (specify):	
I disagree with all of the Case Plan.; or	-
make no comment.	
I understand that my participation in the development or the acceptance of a Case F constitute an admission of dependency-neglect	'lan shall not
i understand that this Case Plan is subject to court approval upon review by the cou	t
Caregiver Ernest Boyers Name:	
Caregiver Signature:	Date:

Page 10 of 12 Case Number: 22408523 Printed: 03/20/2024

STATEMENT OF PA	ARENT'S UNDERSTANDING	
☐ Yes ☐ No	In acordance with the Americans with Disabilities Act of 1990 have been made to the above-listed parents/guardians to as family preservations services.	0, reasonable accomodations sure access to reunification and
If yes, please describe:		
Yes No	Do you speak English?	
I understand:		
The Case Plan. I hav	re read it or had it read to me	
☐ I do not read (unders	tand) English. This plan was read (interpreted) to me.	
I am to be given a co	py of any change in the Case Plan.	
If my children have be court may appoint on	een removed from me, I have the right to an attorney. If I cannot e for me.	pay for an attorney, the
If this Case Plan resulted	from court-ordered services, I understand I may ask the co	urt:
To settle any disagree	ement I have with the Case Plan.	
For a hearing on any	change to the Case Plan I disagree with.	
If this Case Plan resulted	from a court-ordered placement, I understand:	
My rights and duties a Foster Care.	and the rights and duties of the Department of Human Services	while my child is in
substantially comply v	as a parent if I do not substantially comply with the case plan. Ma with the case plan may result is a filing of a petition for termination diance periods set forth in the case plan itself.	aterial failure to on of parental rights
I affirm that:		
☐ I agree with the Case	Plan.	
I disagree with part(s)	of the Case Plan: (specify):	
l disagree with all of the	ne Case Plan.; or	
☐ I make no comment.		
I understand that my constitute an admission	participation in the development or the acceptance of a Case Pl on of dependency-neglect	an shall not
☐ I understand that this	Case Plan is subject to court approval upon review by the court	t
Caregiver Esther Boy Name:	ers	
Caregiver Signature:		Date:

Page 11 of 12 Case Number: 22408523 Printed: 03/20/2024

Placement Plan		
School records (grades, attendance,	other records)	
Family Time Schedule		
Health Records		
Independent Living Skills/Ansell-Case	ey Life Skills Assessment (if appropriate)	
	ogram Participation Agreement (if appropri	iato)
Other (specify):	ogram randipation Agreement (ii appropri	iatej
· · · · · ·		
STRIBUTION:		
Mother		Date
Father		Date
Custodian		Date
		Date
		Date
		Date
occ		Date
Court Foster Parent		Date
	, the information in this case plan is confidentia	
CASA		Date
Parent Counsel		Date
Other (specify):		Date
MILY SERVICE WORKER MAKING DIST	DCFS STAFF SIGNATURES TRIBUTION	
me:		
nature:	Date:	
PERVISOR REVIEWING CASE PLAN		
me:		
nature:	Date:	

ATTACHMENTS:

Page 12 of 12 Case Number: 22408523 Printed: 03/20/2024