

SOP DEEP DIVE MODULE 2

THINGS TO TRY: RESOURCE AND ADOPTIONS

Challenge yourself by choosing one of the ideas below and TRY IT ON. Consider sharing your chosen activity and outcome with your supervisor, field instructor, or deep dive leader.

TIPTOEING INTO THE COLLABORATIVE ASSESSMENT AND PLANNING (CAP) FRAMEWORK

Reflecting on your three-column map, recall the three questions below.

- What are we worried about?
- What is the impact on the child (harm)?
- What is working well?

CULTURAL CONSIDERATIONS

Thinking about a resource family or child on your caseload, jot down a quick list of identities pertaining to the resource family or child.

- How do the resource family or child's identities affect their hierarchy of needs, family system, and experiences?
- How can you improve your engagement and grow your cultural responsiveness while working with the resource family or child?

TRY ON THE LANGUAGE

In your next case consult with your supervisor, field trainer, or coach, see if you can identify the following two CAP Framework concepts within a current resource or adoptions case with a new allegation.

- Is it harm or a complicating factor? Why?
- Is it safety or a strength? Why?

DEFINING HARM

- Try to construct a harm statement (reason for involvement) for an investigation on your caseload. Share the harm statement with the resource family during your next contact.
- Does your harm statement match why *they* think the agency is involved?

If the CAP Framework is for preventing a disruption:

- Has this family identified enough network members to help mitigate their worries if the child remains in their care? Do those people understand the harm/worries and complicating factors to determine how they could help?
- Has the child's voice or resource parent's voice been captured in the CAP Framework? What else could you do to include their perspective?

GOAL!!

Consider a resource family or child on your caseload. Imagine what you would need to see to feel comfortable closing the case.

- What would permanency look like? Are there any worry statements about permanency?
- What does the child want their permanency to look like?
- How would you know the resource family or child had reached their goal?
- Share your thoughts with the resource family or child and assess level of agreement.

GRAY AREAS

- Is there anything that is confusing or unknown about the family or that would be beneficial to know more about?
- Come up with two clarifying questions and ask them at your next visit.