SOP DEEP DIVE MODULE 2
THINGS TO TRY: INVESTIGATIONS

Challenge yourself by choosing one of the ideas below and TRY IT ON. Consider sharing your chosen activity and outcome with your supervisor, field instructor, or deep dive leader.

TIPTOEING INTO THE COLLABORATIVE ASSESSMENT AND PLANNING (CAP) FRAMEWORK

Think about a family that you are investigating, and begin by asking yourself the questions below.

- What am I worried about?
- What is the impact on the child (harm)?
- What is working well?
- What actions of protection has the family demonstrated?

CULTURAL CONSIDERATIONS

Thinking about a case on your caseload, jot down a quick list of identities pertaining to the family.

- How do the family's identities affect their values, family system, and experiences?
- How can you improve your engagement and grow your cultural responsiveness while working with the family?

TRY ON THE LANGUAGE

In your next case consult with your supervisor, field trainer, or coach, see if you can identify the following two CAP Framework concepts within a current case.

- Is it harm or a complicating factor? Why?
- Is it safety or a strength? Why?

DEFINING HARM

- Try to construct a harm statement (reason for involvement) for an investigation on your caseload. Share the harm statement with the family during your next contact.
- Does your harm statement match why *they* think the agency is involved?

GOAL!!

Consider an investigation on your caseload. Imagine what you would need to see to feel comfortable leaving the child to remain in their home safely.

- What would safety look like and what would the caregiver need to add or subtract to ensure the child's safety?
- How would you know the family had reached their goal or successfully achieved safety?
- Share your thoughts with the caregiver and assess level of agreement.

GRAY AREAS

- Is there anything that is confusing about the investigation or that would be beneficial to know more about?
- Come up with two clarifying questions and ask them at your next visit.