

DEEP DIVE MODULE 7: BEHAVIOR-BASED, COLLABORATIVE FAMILY CASE PLANS

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WELCOME AND INTRODUCTIONS

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REVIEW AND REFLECT

- What have you tried from the last module?
- What worked well? What were the challenges?
- How did you handle those challenges?

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SHARED AGREEMENTS

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WORKSHOP WARM-UP

Family engagement and network involvement in family case planning



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IMMEDIATE SAFETY PLANNING

Reminder: Immediate safety planning is replacing the Arkansas Division of Children and Family Services (DCFS) protection plan effective June 1, 2022.

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DCFS AS FACILITATOR?

- Do you see yourself as a facilitator of change?
- How does your role support a family's behavioral change process over time?

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FAMILY CASE PLANNING FRAMEWORK



Good use of questions, observations, and scaling with family and network members



 Linked to impact on safety, permanency, and well-being

 Linked to agency bottom lines and family preferences



- Desired outcomes
- Actions
- Informal and formal resources
- Use of network



FAMILY TEAM MEETING (FTM) MODEL

- 1. Do pre-meeting planning and preparation
- 2. Convene the network meeting
- 3. Update and monitor the plan
- 4. At next meeting, pick up where you left off
- 5. Repeat as necessary until case closure

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FAMILY CASE PLANNING WITH THE NETWORK

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INVOLVE THE FAMILY AND NETWORK

People support what they have had a hand in creating.

—Margaret Wheatley







PRACTICE ACTIVITY

Discuss your group's responses to the following questions.

- Why are natural supports so important?
- What role do natural supports play in supporting safety, permanency, or well-being for children?

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FROM SERVICE- TO BEHAVIOR-FOCUSED PLANS

Services and safety are not the same; service compliance and behavioral change are not the same. You must describe the expected **behavior change** as a result of any service participation.





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CREATING BEHAVIOR-BASED FAMILY CASE PLANS HOW CAN YOU INVOLVE THE FAMILY IN THE FOLLOWING? Goal statements Action steps Resources/ services



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How can network members help?

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FAMILY CASE PLANNING NETWORK MEMBER REQUIREMENTS



A person the child/family cares about



Cares about child/family and their physical/psychological safety



Understands challenges to safety and well-being



Able to help meet safety and well-being need in some way



ORIENTING THE NETWORK

Network members sometimes need help shifting roles and keeping conversations focused on future child safety. *Setting the stage* and forming *group agreements* before you start a meeting can help with addressing this before it gets too difficult.







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WHOSE NETWORK IS IT?

Ultimately, this network has to "own" and implement its own solutions. Keep coming back to safety. **Ask:** "How will we all know the child is safe?"





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BALANCED ASSESSMENT OF UNDERLYING NEEDS

- What are we worried about?
- · What is working well?
- What needs to happen next?

Moving from "assessment of" to "assessment with"

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LINKING WORRY STATEMENTS TO GOAL STATEMENTS

Worry Statements



Goal Statements





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WORRY AND GOAL STATEMENTS

Worry StatementsSimple behavioral statements of the specific worry we have concerning the child now and in the future















Goal Statements

Clear, simple statements about what the caregiver will do that will convince everyone the child is safe now and into the future









To address the safety threat

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PRACTICE ACTIVITY

In groups, write a worry statement and goal statement on chart paper.





BEHAVIORAL FAMILY CASE PLAN EXAMPLE

- Sample family case plan
- What stands out to you?

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TURN GOAL STATEMENTS INTO BEHAVIORS



Agree on key behavioral changes



Paint a word picture of the presence of each behavior



Consider how the behavior can be practiced and observed

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THE SMART FORMULA



Specific



Measurable



Achievable

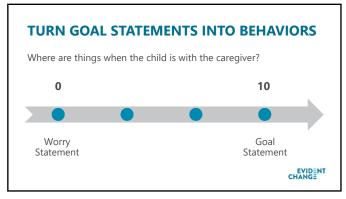


Relevant



Time-Limited





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PRACTICE ACTIVITY

- 1. Get into pairs.
- 2. Rewrite the following service objective as a behavior-based objective instead.
- 3. Be prepared to report out and have a large group debrief.

Service Objective: "Mrs. Walker will attend weekly therapy at XYZ agency and follow all recommendations."

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DESIGN ACTIVITIES AND SERVICES

- What activities or actions can help establish and sustain new behavior?
- Are they formal or informal?
- How can the safety and support network help?



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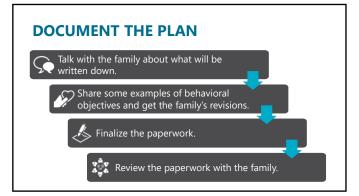


SHARE AND REFINE

What exact steps will take us from the worry statement to the goal statement?

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BUILD SUSTAINABILITY

A benefit of Safety-Organized Practice (SOP) for both the family and DCFS is building sustainability for the family through use of family networks.

- Families like the idea of not having DCFS in their lives again.
- DCFS benefits from not having repeat investigations and open cases on the same family repeatedly.
- Work smarter, even when it seems harder, because the long-term benefits are worth the effort.

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AFTERCARE PLANS HELP REDUCE RECIDIVISM



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TRY IT ON

Choose one family you work with and collaboratively create their family case plan. Include network members in the process.

CHECK OUT THE THINGS TO TRY



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WHAT IS NEXT

- Upcoming trainings
- Other resources

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What was most helpful?



What could be upgraded for next time?

REFERENCES

Doran, G. T. (1981). There's a S.M.A.R.T. way to write management's goals and objectives. Management Review, 70(11), 35. https://community.mis.temple.edu/mis0855002fall2015/files/2015/10/S.M.A.R.T-Way-Management-Review.pdf

Farmer, E., & Owen, M. (1995). Child protection practice: Private risk and public remedies—Decision making, intervention and outcomes. Protection Work HMSO.

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THANK YOU & QUESTIONS

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