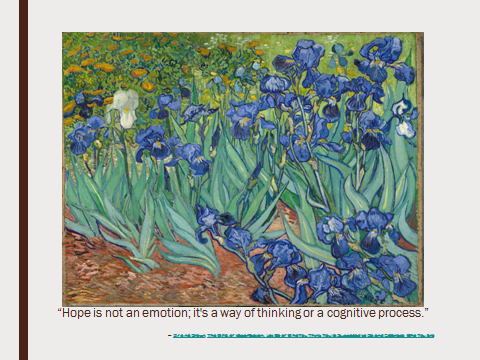
**HOPE   
Changing brains through support, structure, and   
confronting shame**

**Dr. Margo Turner**

**Dr.margo.turner@gmail.com**



The 5

4 square – 2 facts and 1 question

**Recognition/Belonging**

**Skill-Building/Self-Regulation**

**Space/Time**

Resources:

* *http://stateofopportunity.michiganradio.org/post/five-things-know-about-early-childhood-brain-development* [*Dr. Jack Shonkoff*](http://developingchild.harvard.edu/about/center_director_and_staff/)*, director of the*[*Center on the Developing Child at Harvard University*](http://developingchild.harvard.edu/)*.*
* *The Learning Brain: Memory and Brain Development in Children by Torkel Klingberg*
* *http://www.ascd.org/publications/educational-leadership/may13/vol70/num08/How-Poverty-Affects-Classroom-Engagement.aspx*
* *Eric Jensen, (Teaching with Poverty in Mind), 2009 ASCD*
* *http://www.zerotothree.org/child-development/brain-development/baby-brain-map.html*
* [***http://www.angeresources.com/helpkids.html***](http://www.angeresources.com/helpkids.html)
* [***https://www.zerotothree.org/resources/304-how-to-introduce-toddlers-and-babies-to-books***](https://www.zerotothree.org/resources/304-how-to-introduce-toddlers-and-babies-to-books)
* [*https://www.naeyc.org/files/yc/file/201107/Self-Regulation\_Florez\_OnlineJuly2011.pdf*](https://www.naeyc.org/files/yc/file/201107/Self-Regulation_Florez_OnlineJuly2011.pdf)
* [*http://www.mikewirthart.com/project/child-brain-development-happy-family-brands/*](http://www.mikewirthart.com/project/child-brain-development-happy-family-brands/)
* *Dr. Bruce Perry,* [*www.childtrauma.org*](http://www.childtrauma.org/)
* *http://www.ascd.org/publications/educational-leadership/may13/vol70/num08/How-Poverty-Affects-Classroom-Engagement.aspx*